



Course Specifications

Course Title:	Family Medicine II
Course Code:	COM366
Program:	Bachelor of Medicine, Bachelor of Surgery (MBBS)
Department:	NA
College:	College of Medicine
Institution:	Alfaisal University

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A. Course Identification

1. Credit hours: 2 (1+2+0)
2. Course type
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Sem 6, Year 3
4. Pre-requisites for this course (if any): Sem 3 and 4
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	80%
2	Course Project, Field visit to National Center of CAM	6	20%

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	24
2	Laboratory/Studio	
3	Tutorial	6
4	Others (specify)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

The Family Medicine curriculum has been developed to ensure an integrated and smooth introduction to the clinical field of Family Medicine in association with basic sciences materials presented in the integrated blocks. The following list outlines the description of this course:

1. Geriatrics
2. Palliative Care
3. Women's Health
4. Child & Adolescent Care
5. Complementary – Alternative Medicine
6. Procedure Skills

All sessions will be interactive, and several teaching strategies will be implemented like case-based learning, tutorials, and Large Group Discussions to solidify learners' comprehension and application of the course content.

2. Course Main Objective

To ensure an integrated and smooth introduction to the clinical field of Family Medicine in association with basic sciences materials presented in the integrated blocks.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Identify clinical presentations common to the field of Family Medicine in relation to women's health, child's and adolescent health	PLO20,21
1.2	Understand the clinical presentation and management of common clinical presentations unique to geriatric population. Dementia, Falls, depression and constipation being few examples	PLO20,22
1.3	Apply Family Medicine oriented diagnostic approach	PLO20,21,22
1.4	Appreciate the importance of end-of-life care including the diagnosis and management of the most common presentations	PLO20,22
1.5	Identify clinical presentations during the end-of-life care, pain management, and cachexia being few examples	PLO20,22
1.6	Comprehend the broad scope of Complementary Alternative Medicine (CAM) modalities	PLO20
1.7	Recognize the applications, safety and possible complications in relation to different modalities of Complementary and Alternative Medicine.	PLO20
2	Skills :	
2.1	Develop critical thinking skills through projects development and class discussion.	PLO20,21,22
2.2	Create opportunities to acquire procedure skills pertinent to the specialty of Family Medicine like simple suturing techniques and joint injection.	PLO20,21,22
3	Values:	
3.1	Appreciate family physicians important roles as health advocates and resources for their practice and community.	PLO20
3.2	Appreciate the interprofessional multidisciplinary team approach in the management family medicine patients.	PLO20
3.3	Adhere to the attendance policy.	
3.4	Maintain professional conduct with colleagues, faculty, and staff.	

C. Course Content

No	List of Topics	Contact Hours
1	Module I, Part 1: <ul style="list-style-type: none">Geriatric Medicine - Comprehensive Geriatrics AssessmentApproach to common presentations in geriatrics – Fall, Polypharmacy	2
2	Module I, Part 2: <ul style="list-style-type: none">Geriatric Medicine - Approach to common presentations in geriatrics- Cont.;Cognitive impairment;	2

	<ul style="list-style-type: none"> • Constipation; • UTI 	
3	Module II, Part 1: <ul style="list-style-type: none"> • Women’s Health and Antenatal Care Women’s Health 	2
4	Module II, Part 2 : <ul style="list-style-type: none"> • Women’s Health and Antenatal Care - Antenatal Care 	2
5	Module III Palliative Care Module - Part 1: <ul style="list-style-type: none"> • Introduction to “Palliative Care”; • Pain Management 	2
6	Module III Palliative Care Module - Part 2: <ul style="list-style-type: none"> • Management of common symptoms in the terminally ill patient: Nausea, Anorexia, Cachexia, Dyspnea, others 	2
7	Module IV CAM: <ul style="list-style-type: none"> • Complementary Alternative Medicine Students Presentations 	2
8	Module IV CAM: <ul style="list-style-type: none"> • Complementary Alternative Medicine Students Presentations Contd. 	2
9	Module IV CAM: <ul style="list-style-type: none"> • Complementary Alternative Medicine Students Presentations Contd. 	2
10	Module V Child and Adolescent Health – Part 1: <ul style="list-style-type: none"> • Comprehensive approach to infant, child and adolescent health care in Family Medicine (The Rourke Baby record) 	2
11	Module V Child and Adolescent Health – Part 2: <ul style="list-style-type: none"> • Comprehensive approach to infant, child and adolescent health care in Family Medicine Contd. (The Rourke Baby record) 	2
12	Module VI OPS Office Based Procedure Skills: <ul style="list-style-type: none"> • Simple Suturing techniques; • Punch Biopsy; • Vaccine administration 	2
13	Field visit to National Complementary Alternative Medicine + Project	6
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identify clinical presentations common to the field of Family Medicine in relation to women’s health, child’s and adolescent health.	Lectures, Project	Formative and summative assessment
1.2	Understand the clinical presentation and management of common clinical presentations unique to geriatric population. Dementia, Falls, depression and constipation being few examples.	Lectures, Project	Formative and summative assessment

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.3	Apply Family Medicine oriented diagnostic approach.	Lectures, Project	Formative and summative assessment
1.4	Appreciate the importance of end-of-life care including the diagnosis and management of the most common presentations.	Lectures, Project	Formative and summative assessment
1.5	Identify clinical presentations during the end-of-life care, pain management, and cachexia being few examples.	Lectures, Project	Formative and summative assessment
1.6	Comprehend the broad scope of Complementary Alternative Medicine (CAM) modalities.	Lectures, Project	Formative and summative assessment
1.7	Recognize the applications, safety and possible complications in relation to different modalities of Complementary and Alternative Medicine.	Lectures, Project	Formative and summative assessment
2.0	Skills		
2.1	Develop critical thinking skills through projects development and class discussion.	Lectures, Project	Formative and summative assessment
2.2	Create opportunities to acquire procedure skills pertinent to the specialty of Family Medicine like simple suturing techniques and joint injection.	Lectures, Project	Formative and summative assessment
3.0	Values		
3.1	Appreciate family physicians important roles as health advocates and resources for their practice and community.	Lectures	Formative and summative assessment
3.2	Appreciate the interprofessional multidisciplinary team approach in the management family medicine patients.	Lectures	Formative and summative assessment
3.5	Adhere to the attendance policy.		Continuous assessment
3.6	Maintain professional conduct with colleagues, faculty, and staff.		Continuous assessment

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Mid-term	8	20%
2	Course Project (Student Presentations)	13-15	10%
3	Final Exam	18	70%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

The CoM program established its own mentorship program that employs all full-time faculty as mentors. Through this program, every medical student in the program is assigned a mentor at the beginning of their first semester of studies. The program has a broad scope covering academic advising and counseling. The mentors handle all aspects related to academic advising, including academic planning, academic performance review, advice on course drop or withdrawal, study skills, and time management.

F. Learning Resources and Facilities

1. Learning Resources

<p>Required Textbooks</p>	<ul style="list-style-type: none"> • Essentials of Family Medicine (6th edition), by Philip D. Sloane, 2012 • Family Medicine: Ambulatory Care and Prevention, Fifth Edition (LANGE Clinical Medicine) by Mark Mengel, 2009 • CURRENT Medical Diagnosis and Treatment 2013 (Current Medical Diagnosis & Treatment) by Maxine Papadakis, 2012
<p>Essential References Materials</p>	<ul style="list-style-type: none"> • American Academy of Family Physicians http://www.aafp.org • Canadian College of Family Physicians http://www.cfpc.ca • Department of Family and Community Medicine, University of Toronto http://www.dfcu.utoronto.ca/prospectivelearners/medstudents.htm • Up to Date www.uptodate.com • U.S. Preventive Services Task Force http://www.uspreventiveservicestaskforce.org/recommendations.htm • The Canadian Task Force on Preventive Health Care: http://www.canadiantaskforce.ca/ • Science Direct http://www.sciencedirect.com/science • Academic Search Premier http://search.ebscohost.com • StatRef Medical eBooks http://10.0.90.9/statref/ • PubMed www.PubMed.gov • Toronto Notes http://torontonotes.ca/
<p>Electronic Materials</p>	<p>PowerPoint presentations uploaded on Alfaisal E-learning Portal</p> <p>Online Books: Signs and symptoms in family medicine: a literature-based approach (PDF files of selected topics will be provided to students)</p>
<p>Other Learning Materials</p>	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms, Field Trips to National Center of Complementary Alternative Medicine
Technology Resources (AV, data show, Smart Board, software, etc.)	AV (Audio-Visual), Smartboard, Moodle (E-learning Management)
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course and Faculty Evaluation Survey	Students	Survey

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	