

ONSITE AT ALFAISAL UNIVERSITY

PhD in Health Professions Education

RECOGNIZED
BY SAUDI
MINISTRY OF
EDUCATION



70%

In-person classes

33

Credit PhD

1st

Healthcare Simulation
PhD in region

18

Faculty members

Innovation. Leadership. Simulation.

MGH Institute of Health Professions offers its PhD in Health Professions Education at Alfaisal University in Riyadh, Saudi Arabia. Officially recognized by the Saudi Arabian Ministry of Education, which grants graduates degree equivalency, this recognition underscores the program's value for prospective students from the Middle East.

- Gain innovation and leadership skills..
- Develop scholarship skills for implementing state-of-the-art educational research.
- Advance your career as an educator while building knowledge and skills as a scholar.
- Access a worldwide interprofessional cohort across the healthcare spectrum.
- Join a community of practice, connected with experts in your dissertation work.



Degree Requirement

Applicants must have an earned master's degree from a regionally accredited U.S. or international college or university.

If you hold a graduate degree in health professions, medical, or nursing education, you are eligible to apply directly to the PhD program. If your graduate degree is in a different field, you may qualify for our **accelerated pathway**, which includes completing 9 credits of prerequisite coursework before beginning PhD courses (See: <https://www.mghihp.edu/healthcare-leadership/degrees-programs/hped/phd>).

Applications are accepted on a rolling admissions basis. For the most up-to-date information and application process details, please visit our website.

We are pioneers in simulation-based education. Our internationally respected faculty are part of the first and most established PhD program offering a concentration in simulation-based education and our simulation graduates observe a significant enhancement in the quality of their teaching.

About MGH Institute

Founded in 1977, MGH Institute of Health Professions is a graduate school located in Boston and is the only degree-granting affiliate of New England's largest healthcare provider, Mass General Brigham. Our singular focus is on health professions, integrating student-centered learning in a dynamic environment where research and clinical excellence seamlessly converge. Our distinctive approach integrates rigorous education with immersive real-world experiences, ensuring that you are exceptionally prepared for your healthcare career.

Whether you are pursuing clinical or non-clinical studies, an advanced degree, or continuing professional development, our unique focus is what motivates and unites us. We are bound together by a shared purpose: to advance careers and care collectively.



Learn. Lead. Care. Together.

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“Simulation needs a center dedicated to researching the effectiveness of traditional and new methods to help inform and guide research and education for the field,” said Janice C. Palaganas, PhD, RN, NP, ANEF, FNAP, FAAN, FSSH, Founding Director of the Center of Excellence. “We have the expertise at the Institute to do that and I’m excited that this new center will be harnessing that for new discoveries and innovations in how we teach and how we can best implement simulation-based education technologies to improve training outcomes throughout a clinician’s career.”

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Center of Excellence in Healthcare Simulation Research

Our mission is innovating traditional educational techniques toward the highest possible learning outcomes through the study of effectiveness of experiential teaching methods.

We lead simulationists on how to best conduct healthcare simulation research and our research informs simulationists on the most effective educational approaches.

The Center generates novel insights around simulators and academic experiential teaching methods, while also offering valuable guidelines for optimizing simulation practices. This Center delves into the fundamental principles of learning, studying the cognitive neuroscience and biometric findings that occur when using widely accepted teaching and learning methodologies.

Interested IHP students may apply to join research activities at the Center and will learn how to develop, conduct, analyze, and publish simulation research in action.

Our Center houses the Research on Experiential-Based Education and Learning Lab (REBEL), which specializes in four research areas:

- Examining Healthcare Simulation Modalities and Methods
- Healthcare Distance Simulation
- Cognitive Neuroscience of Feedback Methods
- AI Using Healthcare Simulation for Assessment